

Signature:





## EMPLOYER FEEDBACK ON CURRICULUM

| Name:  |  |                               |  |                  | Academic year: |             |                       |          |   |  |
|--|--|-------------------------------|--|------------------|----------------|-------------|-----------------------|----------|---|--|
| Designation of evaluating person:                          |  |                               |  |                  | Program:       |             |                       |          |   |  |
|  | Name and address of company/Institute:   |                               |  |                  |                | Date:       |                       |          |   |  |
| Please<br>The in<br>learni<br>satisfa                      | nformation p<br>ng methods<br>action; Rating   | of our institugs are in 5 poi | his form will help us to imution. Please tick the number nt scale: | er th            | ie bes         | st describe | es your               | level of |   |  |
| Strongly Agree (5)   Agree (4)   Neither agree or Disagree |  |                               |  | (3) Disagree (2) |                |             | Strongly Disagree (1) |          |   |  |
| S.No.  |  | COURSE                        | CONTENT  |                  | 5              | 4           | 3                     | 2        | 1 |  |
| 1.   | The courses under the program are on par with the expectation of the recruiter                         |                               |  |                  |                |             |                       |          |   |  |
| 2.   | Students actively participate in the recruitment   |                               |  |                  |                |             |                       |          |   |  |
| 3.   | Students have logical ability and domain knowledge   |                               |  |                  |                |             |                       |          |   |  |
| 4.   | The curriculum teaching and learning methods are useful to the students during the recruitment process |                               |  |                  |                |             |                       |          |   |  |
| 5.   | Students have aptitude skills  |                               |  |                  |                |             |                       |          |   |  |
| 6.   | Students have the English communication ability  |                               |  |                  |                |             |                       |          |   |  |
| 7.   | Students have the suitability towards specific skill-tests   |                               |  |                  |                |             |                       |          |   |  |
| 8.   | The appointed candidates make an impact in their respective chosen field                               |                               |  |                  |                |             |                       |          |   |  |
| 9.   | Appointed candidates adapt to the new environment and culture on the concern fast                      |                               |  |                  |                |             |                       |          |   |  |
| 10.  | The student  | s exhibit meas                | surable skills   |                  |                |             |                       |          |   |  |
| Any  | other comm   | ents:                         |  |                  |                |             |                       |          |   |  |
|  |  |                               |  |                  |                |             |                       |          |   |  |
|  |  |                               |  |                  |                |             |                       |          |   |  |
|  |  |                               |  |                  |                |             |                       |          |   |  |

Principal