



MIPER

Approved by AICTE & PCI, New Delhi
Approved by Govt. of Andhra Pradesh
Affiliated to JNTUA Ananthapuramu

• www.miperknlapindia.ac.in

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NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL



**Mother Theresa Institute of
Pharmaceutical Education & Research (MIPER)**

46/1-N-3, George Avenue, Joharapuram Road,
A-Camp, KURNOOL-518002, Andhra Pradesh, India.

Helplines : +91-7330 666 762, 9849 332 122

Phone : +91-8518-277572

E-mail : miperknlapindia@gmail.com

Diversity and Inclusion Policy for Divyangjan (Persons with Disabilities)

1. Introduction

Mother Theresa Institute of Pharmaceutical Education and Research (MIPER) is dedicated to fostering an inclusive and supportive environment that values the diversity of all individuals, including Divyangjan (persons with disabilities). This policy document outlines our commitment to creating accessible and empowering educational experience for Divyangjan students, faculty, staff, and visitors.

2. Vision

Our vision is to establish MIPER as a model of inclusive excellence in higher education, where Divyangjan individuals can fully participate, succeed, and contribute to the field of pharmaceutical science.

3. Guiding Principles

Equal Opportunity: We are committed to providing Divyangjan individuals with equal access to education, facilities, resources, and opportunities, eliminating any barriers that may hinder their participation and progress.

Accessibility: We embrace the principles of universal design, ensuring that our campus, curriculum, and digital platforms are designed and maintained to be accessible to all, regardless of their disabilities.

Dignity and Respect: We uphold the dignity, respect, and rights of Divyangjan individuals, fostering an environment that promotes their well-being, self-esteem, and sense of belonging.

Collaboration: Collaboration among students, faculty, staff, and external stakeholders is crucial to creating an inclusive environment where Divyangjan individuals are actively involved shaping policies and practices.

4. Accessibility Measures

Physical Infrastructure: MIPER is committed to providing barrier-free physical infrastructure, including ramps, accessible restrooms, library, e-classroom and scribes for examinations to ensure smooth mobility and comfort.



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Digital Accessibility: All digital platforms, including websites, online learning systems, educational resources, will be designed and maintained to adhere to WCAG (Web Content Accessibility Guidelines) standards.

Assistive Technology: The college will provide access to assistive technologies, software, devices that enhance the learning experience and enable Divyangjan individuals to participate fully.

5. Academic Support

Reasonable Accommodations: Divyangjan students will have the right to reasonable accommodations tailored to their individual needs, ensuring equal participation in lectures, labs, examinations, and extracurricular activities.

Inclusive Pedagogy: Faculty members will be encouraged to adopt inclusive teaching practices, including flexible assessment methods, captioned multimedia content, and alternative formats for course materials.

Individualised Learning Plans: Collaboratively developed individualized learning plans will address the unique needs and strengths of Divyangjan students to optimize their academic success.

6. Awareness and Sensitization

Training: Faculty, staff, and students will undergo regular sensitization and awareness training to foster understanding, empathy, and appropriate interactions with Divyangjan individuals.

Events and Workshops: MIPER will organize workshops, seminars, and events focused disability rights, accessibility, and the celebration of diversity to promote a culture of inclusion.

7. Grievance Redressal

Accessible Reporting: A clear and accessible mechanism for Divyangjan individuals to report issues related to accessibility, discrimination, or harassment will be established, ensuring confidentiality and timely resolution.

Advocacy Support: The college will provide advocacy and support services to assist Divyangjan individuals in navigating any challenges they might encounter.

8. Continuous Improvement

Feedback Loop: Regular feedback from Divyangjan students and the wider community will be actively sought to continually enhance the college's accessibility measures, policies, and practices.



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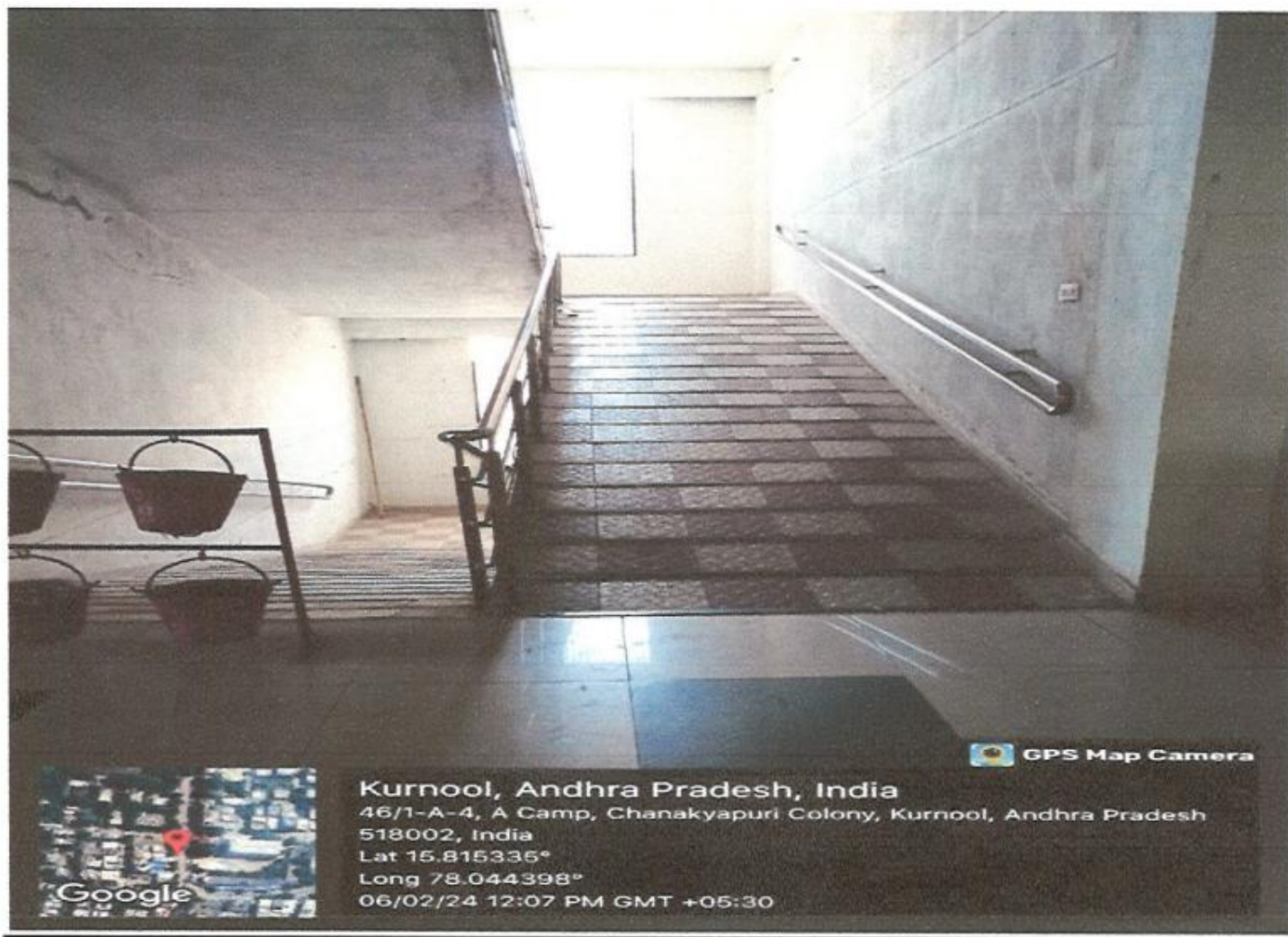
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Policy Review: This policy will be periodically reviewed and updated to align with emerging best practices and evolving needs of Divyangjan individuals in the engineering education landscape.

By adopting this Diversity and Inclusion Policy for Divyangjan, MIPER demonstrates its unwavering commitment to providing an equitable and accessible educational environment that empowers Divyangjan individuals to thrive, contribute, and excel in the field of pharmaceutical sciences.

DISABELD FRIENDLY RAMP



 GPS Map Camera



Kurnool, Andhra Pradesh, India

46/1-A-4, A Camp, Chanakyapuri Colony, Kurnool, Andhra Pradesh
518002, India

Lat 15.815335°

Long 78.044398°

06/02/24 12:07 PM GMT +05:30



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WHEELCHAIRS FOR DISABELD





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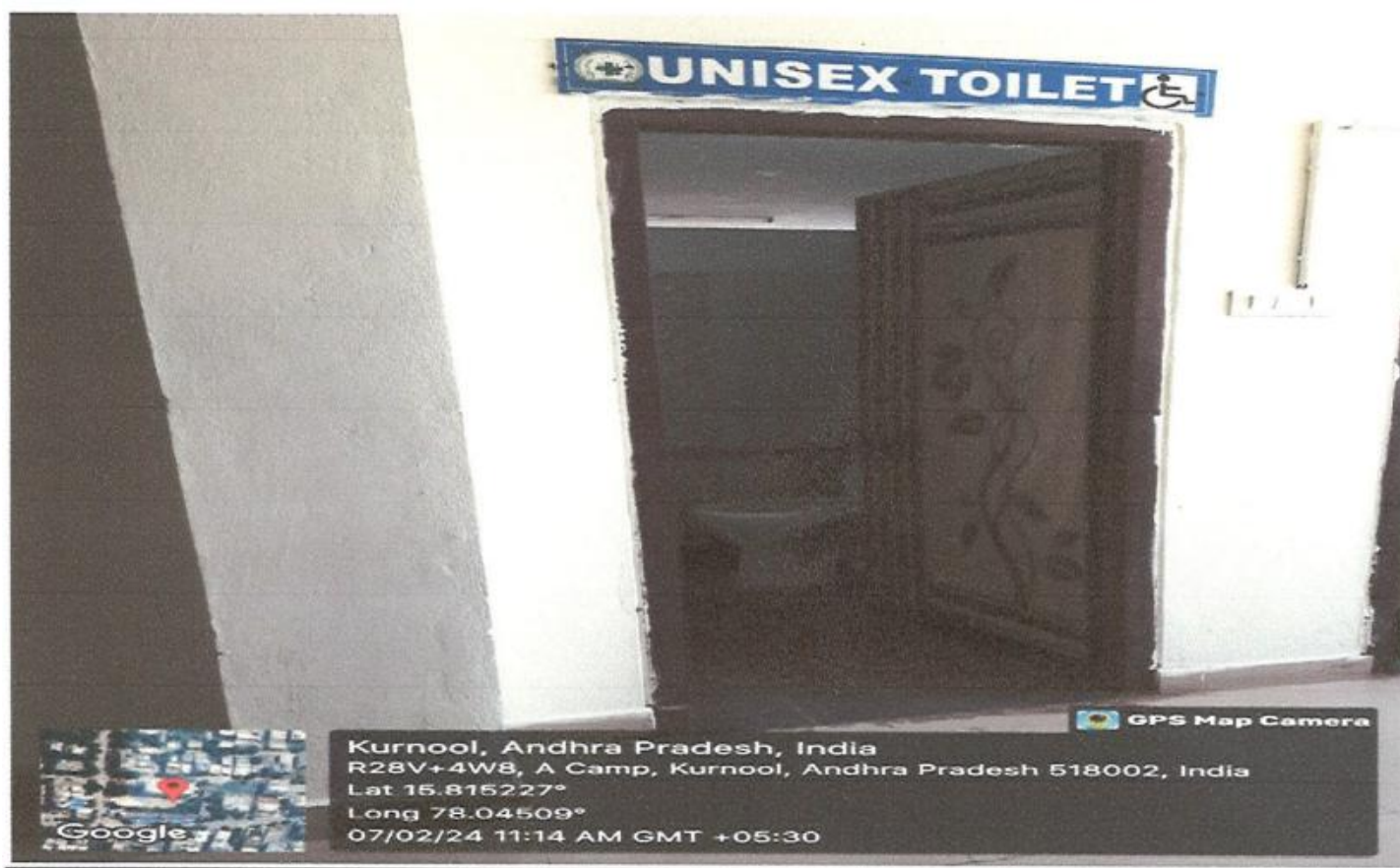
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DISABELD FRIENDLY WASHROOMS




PRINCIPAL
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